

DISCIPLINE IMPROVEMENT PLAN TEMPLATE

100 North First Street Springfield, Illinois 62777-0001

WELLNESS AND STUDENT CARE DEPARTMENT

This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.

Per <u>105 ILCS 5/2-3.162</u> and Public Act 098-1102, districts identified on the Top 20% Exclusionary Discipline list are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be approved by the district board, placed on the district website, and submitted to ISBE by **February 1, 2025**.

Discipline Improvement Plan					
NAME OF SCHOOL DISTRICT/CHARTER SCHOOL	SCHOOL YEAR		BOARD APPROVAL DATE(S)		
LINK TO DISTRICT WEBSITE WHERE PLAN IS POSTED		SCHOOL DISTRICT/CHARTER SCHOOL ADDRESS			
SUPERINTENDENT/ADMINISTRATOR NAME					

Discipline Improvement Plan Team

Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.

TEAM LEADER	POSITION/TITLE	EMAIL

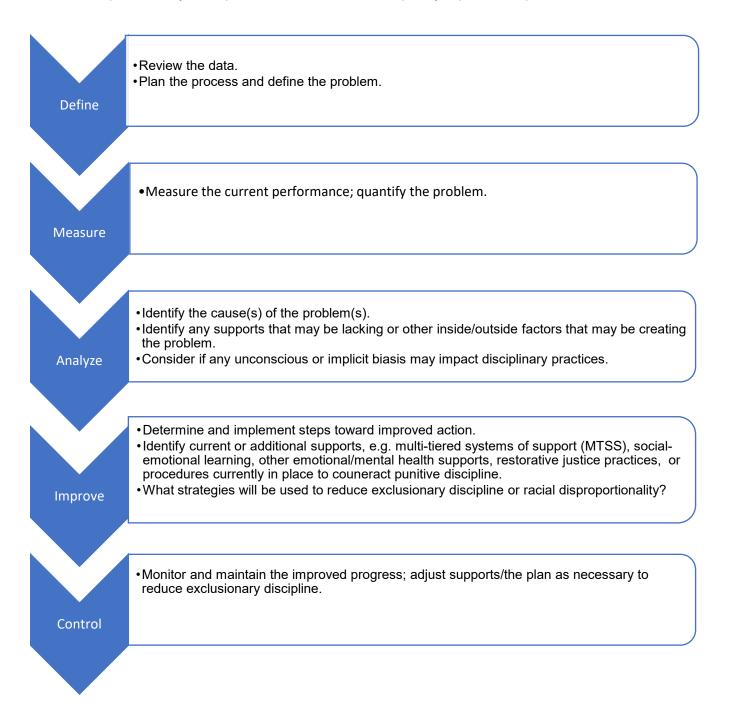
TEAM MEMBER	POSITION/TITLE	EMAIL
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1. Review of discipline data:

Please go to the ISBE <u>School Discipline</u> webpage to find district data-level data. Districts/charter schools may also consider any other relevant data, e.g., district's Illinois Report Card (student and teacher demographics, attendance rates, graduation rates, student mobility rates, academic progress, etc.), Survey of Learning Conditions (5 Essentials Survey or other approved survey) and any other local data.

2. Next steps:

The below process may be helpful in the creation of the disciplinary improvement plan.



3. Has your district completed implicit bias training as required by PA 100-0014? Have you incorporated the <u>Diversity Equity and Inclusion Provider Evaluation Tool</u>? If you did, what are your thoughts regarding your current implicit bias training (e.g., effective or ineffective)? 4. Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality: (Goal/Objective, Strategy/Action, Timeframe, Responsible Individual(s), Success Criteria, and Method of Evaluation)